



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Swatantrata Sangram Senani  
Vishram Singh Rajkiya Snatkottar  
Mahavidyalaya, Chunar, Mirzapur

- Name of the Head of the institution **Dr. Asharfi Lal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **05443222823**
- Mobile no **9453790587**
- Registered e-mail **govtcollegechunar@yahoo.com**
- Alternate e-mail **govtcollegechunar@gmail.com**
- Address **Swatantrata Sangram Senani  
Vishram Singh Rajkiya Snatkottar  
Mahavidyalaya, Chunar**
- City/Town **Chunar, Mirzapur**
- State/UT **Uttar Pradesh**
- Pin Code **231304**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Mahatma Gandhi Kashi Vidyapith,  
Varanasi, UP
- Name of the IQAC Coordinator Dr. Chandan Sahu
- Phone No. 05443222823
- Alternate phone No. 05443222823
- Mobile 9453790587
- IQAC e-mail address iqacsssvs@gmail.com
- Alternate Email address govtcollegechunar@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://sssvsgpgcchunar.ac.in/Upload/Grievance/AQAR%202021-22%20FINAL%20WITH%20SIGN.pdf>

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sssvsgpgcchunar.ac.in/Calendar.aspx>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.14	2014	26/12/2014	25/12/2019

**6. Date of Establishment of IQAC**

22/07/2017

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8. Whether composition of IQAC as per latest NAAC guidelines**

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Youth festival, Rover-Ranger Camp, Annual day and NSS Camp were organized successfully. 2. Various programs were organized under "Azadi ka Amrit Mahotsav", without disturbing the regular classes. 3. IQAC successfully organized workshops and FDP to inculcate an understanding of NEP-2020 amongst faculty members and e-office functioning in non-teaching staff of the college. 4. To improve the research culture in the college, IQAC instilled research aptitude in teachers and students.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<b>Remedial Classes</b>	Remedial classes organized by departments to meet the various needs of slow learners and star performers.
Preparation & distribution of academic calendar to all staff members and students	Academic Calendar was prepared and distributed among students.
Yoga workshop for teachers and students	Yoga workshop for teachers and students was conducted.
Annual sports meet	Annual sports meet was held.
Annual day function of the College	Annual day function was celebrated
Submission of the data of All India Survey of Higher Education (AISHE)	Data of AISHE successfully uploaded & certificate received.
To organise sports events, NCC & NSS activities.	Sports events, NCC & NSS activities were organised by the respective units.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	13/08/2022

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

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• Name of the Head of the institution	Dr. Asharfi Lal
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Pin Code	231304
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• Location	Rural
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Name	Date of meeting(s)
IQAC	13/08/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
NA	Nil

**15. Multidisciplinary / interdisciplinary**

The New Education Policy 2020 has emphasized the importance of interdisciplinary education and research. It is based on curriculum integration that highlights the diverse perspectives of different disciplines. SSSVS Govt. PG college being an



affiliated college of Mahatma Gandhi Kashi Vidyapith has taken all desired steps for the successful implementation of NEP. The institution believes in the efficacy of interdisciplinary approach to enhance the academic experience of the learners which is accomplished by integrating humanities and science subjects. The students have the liberty to choose and integrate humanities and science subjects. The college has 13 departments offering 11 postgraduate courses and 13 undergraduate courses which gives students advantage to choose from pool of Elective Papers. Students are allowed to choose from varied subject combinations at UG and PG level. Apart from major subject, a student can choose a minor subject from different stream. These undergraduate/Post graduate courses cover a wide gamut of topics ranging from gender, society and values, communication, health, environmental issues and politics; thereby providing exposure to students of other unrelated disciplines.

Our institutional approach towards integrating humanities, science, and STEM subjects revolves around creating programs that encourage interdisciplinary learning and research.

The college follows the curriculum designed by MGKVP, which also includes components for community engagement and services. For example, there are compulsory papers in every semester of UG programs that are related to environmental education and value-based education.

Our institutional plan for a multidisciplinary flexible curriculum involves providing multiple entry and exit points during undergraduate education while maintaining academic rigor. At the end of the 1st, 2nd, and 3rd years of undergraduate education, students can choose to specialize in a particular field or continue with a multidisciplinary track. Additionally, they have the option to take a break from their studies and re-enter the program later without losing academic progress.

Our institution's plan to engage in more multidisciplinary research endeavours involves establishing research centres that focus on rural development and sustainability. Faculty members from different disciplines collaborate on research projects addressing society's most pressing issues. Creating research centre is focused on rural development, health, and sustainability. We encourage collaboration among faculties from different disciplines to address the pressing challenges faced by rural communities.

To promote a multidisciplinary/interdisciplinary approach, our rural institution follows these good practices:

**Interdisciplinary Seminars and Workshops:** Regular seminars and workshops are organized, inviting experts from different fields to discuss relevant topics.

**Rural Immersion Programs:** Students have opportunities to immerse themselves in rural communities to understand their needs better and develop relevant solutions.

**Activity Based Learning (ABL)** The activity based learning (ABL) is an instructional approach that emphasizes students' active learning through various participatory activities within the class room. The following points may be taken care while designing Activity Based Learning during a semester. a) Something to build confidence b) Something that can be done in a short duration of time c) Activity should be curriculum based.

#### **16.Academic bank of credits (ABC):**

**Credit-Based System Implementation:** We have transitioned from the traditional marks-based system to a credit-based system. Each course is assigned a specific number of credits based on its academic content and expected learning outcomes. This ensures transparency and flexibility in assessing student progress.

**Modular Course Structure:** Our institution has adopted a modular course structure, where the curriculum is divided into modules with defined learning objectives. This enables students to earn credits for each module completed, allowing for multiple entry and exit points during their chosen program.

**Skill Development Courses:** In line with NEP 2020's emphasis on skill development, we have introduced credit-based skill enhancement courses. These courses supplement the core curriculum and provide students with industry-relevant skills, enhancing their employability.

Our college follows an interdisciplinary curriculum, implemented through Elective Programs- Major-Minor, Dissertation, Interdisciplinary Project and Skill Development in tune with the emerging national and global trends and committed for the betterment of the regional and global needs. The faculty members employ diverse pedagogical approaches to enable the students to excel on a continuous basis.

1. Faculty Workshops: We conduct workshops and training sessions for faculty members to familiarize them with the principles of NEP 2020 and the benefits of a flexible credit-based system. This empowers them to innovate in their teaching methods and course designs.

2. Textbook and Reading Material Selection: Faculty members have the autonomy to choose textbooks and reading materials that best suit the learning outcomes of their courses, ensuring relevance and diversity in learning resources.

3. Assignments and Assessments Flexibility: Faculty members are encouraged to use a variety of assessments, including projects, presentations, and practical exercises, in addition to traditional exams. This fosters a more holistic evaluation of students' knowledge and skills.

Faculty Workshops: We conduct workshops and training sessions for faculty members to familiarize them with the principles of NEP 2020 and the benefits of a flexible credit-based system. This empowers them to innovate in their teaching methods and course designs.

#### **17.Skill development:**

1. Integration with NSQF: Our institution has taken significant steps to align vocational education with the National Skills Qualifications Framework (NSQF).

2. Skill Development Workshops: Regular skill development workshops are organized to enhance the vocational skills of students. These workshops cover a wide range of areas, including carpentry, agriculture, computer applications, and more, catering to the diverse interests of students.

3. Soft Skills Development: Besides vocational skills, soft skills like communication, teamwork, and problem-solving are emphasized through dedicated training programs. These skills are crucial for students' overall personal and professional growth.

Skill Development Courses: In line with NEP 2020's emphasis on skill development, we have introduced credit-based skill enhancement courses. These courses supplement the core curriculum and provide students with industry-relevant skills, enhancing their employability. In reference to NEP-2020 as per university curriculum the college has introduced some skill development

courses that are compulsory for UG (1, 2, 3, 4 semesters). These three-credit courses are compulsory for every stream.

1st Semester-Different perspective of Gandhian Studies

2nd Semester-Psychological testing

3rd Semester-Advertising

4th Semester-Voluntary action and NGO management

To inculcate positive values among learners, our institution adopts the following approaches:

1.Moral Education: Moral education is included in the curriculum to instil humanistic values, ethical principles, and universal human values like truth, peace, love, and nonviolence.

2.Constitution Awareness: Students are educated about the constitution of the country and the rights and duties of citizens, fostering a sense of responsible citizenship.

3.Life Skills Training: Life skills such as time management, decision-making, and stress management are integrated into the education process to enhance students' holistic development.

4. Celebration of Important Days and Events: Our college held several noteworthy programs to sensitize the students about constitutional values, rights, and duties, to help them to inculcate moral values by providing opportunities to participate and celebrate commemorative and days of national importance. This helps in strengthening the spirit of nationalism, dharma and human values. National Youth Day/ Teachers Day/National Science Day/ Math Day etc. was celebrated to inculcate eternal values, ethics and scientific temper among the students.

*Credit Structure for Vocational Courses:* The institution has designed a credit structure that ensures all students take at least one vocational course before graduating. This promotes skill diversification and enhances employability.

*Engagement of Industry Veterans and Master Craftsperson's:* The institution engages the services of industry veterans and master craftspeople to provide hands-on training to students. This helps bridge the gap between formal education and practical vocational skills.

*Vocational Education in Various Modes:* We offer vocational education through blended, and on-campus modular modes to cater to the diverse needs of learners.

*Online and Distance Learning:* Skilling courses are planned to be offered to students through online and/or distance learning modes, making education accessible to learners from remote areas. We provide material through YouTube and conduct one to one class through Google Meet.

One of the institution's notable good practices is the establishment of a Career Development Centre. This centre offers career counselling, soft skills training, and vocational guidance to students. It acts as a one-stop resource for students to explore various vocational options, plan their career pathways, and enhance their employability skills in alignment with the goals of NEP 2020.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integration of Indian Knowledge System into the Curriculum:

- 1. Teaching in Indian Languages:* Our institution has taken significant steps to integrate the Indian Knowledge System by offering courses taught in Indian languages like Sanskrit, Hindi, and regional languages. This fosters a deeper understanding and appreciation of Indian culture and heritage.
- 2. Inclusion of Indian Culture and Traditions:* Second language major courses in Sanskrit and Hindi relate to the study of ancient, medieval, modern, post-modern, cultural, social and linguistic aspects of Indian Culture, facilitating students' deep bonding with Indian knowledge system. Students are exposed to literature, arts, and philosophies of ancient India, promoting a holistic understanding of our cultural heritage. In science subjects we have syllabus related to Ancient and Vedic culture, for instance, in Botany and Mathematics subjects the contributions of Indian Botanists and the contribution of Ancient Indian Mathematics at UG level inculcates the Indian scientific knowledge system for the holistic development of the students.
- 3. Online Course Delivery:* In line with NEP 2020's focus on online education, our institution has embraced digital

learning platforms to deliver Indian Knowledge System YouTube videos. This ensures wider accessibility and allows students to learn at their pace.

*To enable faculty members to provide classroom delivery in bilingual mode, the institution has implemented the following plans:*

1. **Language Training:** Faculty members are offered language training programs to enhance their proficiency in Indian languages, enabling them to deliver lectures in English, Sanskrit and the vernacular language effectively.
2. **Cross-Cultural Sensitization:** Workshops and training sessions are organized to sensitize faculty members to the importance of incorporating Indian cultural elements into their teaching methods. This ensures a seamless integration of Indian Knowledge System into the curriculum.

*Bachelor of Arts (Hindi Literature and Sanskrit):* This program is taught in Hindi and focuses on literature and cultural studies related to Hindi language and its heritage.

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal, and endangered etc.)
2. Indian ancient traditional knowledge
3. Indian Arts
4. Indian Culture and traditions.

**Indian Languages:** The college conducts workshops, seminars, and events to promote Indian languages, including Sanskrit, Pali, and regional languages. In line with the mandates of NEP, Indian language and culture are integrated into the syllabus which includes Karyalayi Hindi, Hindi translation, Hindi in social media.

**Indian Ancient Traditional Knowledge:** Special lectures and guest sessions are organized to introduce students to Indian ancient traditional knowledge, covering topics like Vedic wisdom, Yoga, and traditional medicine.

**Indian Arts:** The institution organizes cultural festivals, art exhibitions, and workshops to promote various Indian art forms, such as classical music, dance, and traditional crafts.

**Indian Culture and Traditions:** Celebration of national festivals and observance of cultural events foster a deep appreciation for

Indian culture and traditions among students.

1. The institution organizes cultural festivals, art exhibitions, and workshops to promote various Indian art forms, such as classical music, dance, and traditional crafts, Yoga Mahotsav, tree plantation, Ranger Rover.

2. Indian Culture and Traditions: Celebrations of national festivals and observance of cultural events foster a deep appreciation for Indian culture and traditions among students.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

a) Revision of Learning Outcomes: The institution is focused on a student-oriented educational approach for implementing outcome-based education. Programme specific and Course outcomes are charted and regularly communicated to students to align it with the teaching-learning process. These learning outcomes are aligned with the program-level outcomes and the desired skills and competencies as per NEP 2020.

b) Curriculum Mapping: The curriculum has been mapped to the defined learning outcomes to ensure that each course contributes effectively to the overall development of students and attainment of program outcomes.

c) Online education- Online education has become the new normal for the institution as it incorporates online mode of teaching with the regular teaching process. In order to complete the syllabus due to frequent examinations in the institution, faculty engage Online platforms like Zoom, Google Meet, Google Classroom, Quiz, etc. for curriculum delivery and assessment. Webinars and online conferences on topics of contemporary relevance are also organized for staff and students to develop innovative thinking.

The institution is specific in the preparation and timely

amendment of Programme and Course Outcomes.

1. To achieve the desired outcome within the framework of NEP, Choice Based Credit System (CBCS) for undergraduate and postgraduate programs have been introduced. The outcomes to be determined in terms of skills, knowledge, understanding, employability, graduate attributes, attitudes, values, etc., gained by students upon the completion of the course.
2. For the benefit of new admissions every year each department organizes an orientation program where students are explained course objectives, structure and learning outcomes. The papers offered by the department and teachers who would be teaching them are discussed in detail in Deeksharambh Programs. The curriculum of Skill Development papers available to the students is also made clear to the students. The examination, assessment, mentor-mentee system, remedial classes' schedules are explained to them clearly. Effective communication and reinforcement of Course Outcomes (CO), and Programme Outcomes (PO).
3. The effectiveness of teaching learning process is based on students' performance in internal assessment exam conducted by teachers in all papers of all courses. 25 % of assessment is done through midterm exam as per the guideline of the university. Practical classes in science courses are another platform to evaluate the experimental skills of students. College level, inter college and inter-university activities organized by societies, academic and non-academic competitions help in evaluating the course objectives. At the end of each semester University conducts examination centrally to evaluate student performance. The internal assessment marks of students in all papers are added to the scores in the University Exam. This forms a robust system of assessment and evaluation. IQAC has initiated a process of Student Satisfaction Survey to collect feedback from students regarding teaching learning process and understand the performance of the institution and possible avenues for improvement.

Outcome-Based Syllabus: Our College is partially prepared in terms of infrastructure to fully come to terms with the NEP. The college shall implement all notifications as received from the



University. NEP has directions for various entry and exit points for students. The certificate will be provided to students if they exit after first year, the diploma shall be awarded based on fulfilling academic requirements after completing the second year and Bachelor Degree after completion of third year. ABC will take care of credits earned by the students at all these important entries and exit points available for students. Students shall be permitted to rejoin the program to pursue a higher qualification, as per the policy adopted by the University.

**Outcome Mapping in Extracurricular Activities:** Seminar presentations and project reports to help in developing rhetoric and writing skills. The institution has extended the concept of outcome mapping beyond academic courses to extracurricular activities. Events, competitions, and student clubs are designed to achieve specific outcomes, promoting a holistic development approach.

The curriculum integrates aspects of all branches of knowledge, provides skills to address real-world problems and provides opportunity to take up research-based projects.

**Alumni Tracking:** The institution actively tracks the progress and achievements of its alumni in various professional fields. This feedback loop informs the institution about the effectiveness of its curriculum and the attainment of learning outcomes by graduates, ex-students. On every Annual Function Day, the alumni are invited to participate in the programme and share their study and work experience with the regular students of the college.

## **20.Distance education/online education:**

As we are moving towards a new phase of learning that is hi-tech, distance education mode is becoming increasingly more relevant for Skill Development because it caters to a wide range of learners who want to upgrade their technical/vocational skills for the viewpoint of vocation. Open Distance Learning (ODL) system is an effective tool for educationally empowering the different sections of society. Introduction of 4-year multidisciplinary Bachelor's programme has initiated Skill Development Courses for "Holistic Multidisciplinary Education with multiple entry/exit options." Academic Bank of Credit has been Initiated to facilitate the transfer of credits between educational institutions and enable students to pursue skill development courses simultaneously.

Our college has successfully implemented NEP and Skill Development course. Students from rural areas have become digitally adept and partake in google classrooms, attend Zoom and Google Meet. Offline classes start at 9.00 a.m. in the morning and continue till 4 p.m. If skill development courses are imparted in the Distance Learning mode, it will provide them exposure and experience at national and international level of skill-based courses. The Government of Uttar Pradesh has distributed smartphones/ tablets to the students to remain connected in the online mode. Our college is affiliated to MGKVP and strictly follows the guidelines of the University. The decision to start ODL courses or collaborating with educational platforms like NPTEL, SWAYAM, and IGNOU completely rests with the University.

Proposed Plan of Action: Creation of ODL Cell to nurture the students of underprivileged backgrounds provides guidance and internet facility from college. To integrate dropouts by bridging the education gap, as credit- based framework facilitates mobility across 'general' and vocational education.

### Extended Profile

#### 1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	1867
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	934
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	299
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	6.94
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College is qualitative and evaluative based on the academic syllabus provided by MG Kashi Vidyapith University. In this series, field survey work, Internal Evaluation Examination and performance tests are conducted on various aspects of the course. The subject teachers conduct departmental activities according to the academic calendar. For effective teaching, we conduct presentations, assignments, departmental seminars, etc as well as extra curriculum activities related to the syllabus. The college has smart classrooms, multimedia projectors, labs, etc. These are helpful in better teaching. Departments use all types of technical materials in teaching learning, such as, Smart Classroom, LCD Projector, Desktop, Green & White Board, and other required laboratory equipment. The College has its own science laboratory for practical. The library contains more than 10,000 books. Remedial classes were engaged in all the departments for the weaker students, and coaching classes are also being provided to the bright students for competitive exams like NET, UPSC, etc. From time-to-time feedback is obtained from the students to make the learning process effective and curriculum focused. The college is trying to do best for imparting quality higher education and research in rural areas.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx">http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University as well as the academic schedule provided by the UP State Government. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, celebration of important days, parent-teacher meetings, expert talks, and other co-curricular and extra-curricular activities. The college runs UG and PG programs which are on annual basis and their examination dates are declared by the university. An Examination committee is formed at the college level which monitors the overall internal assessment process for

the implementation of Internal Assessment /Annual/Semester Examination. The dates given in the academic calendar may differ slightly due to unavoidable reasons. In that case, students are informed by notices posted on notice board, WhatsApp groups and website. The college has taken efforts to improve the performance of students under CIE like tutorials, unit tests, group discussions, seminars, and guest lectures. The head of the institution monitors the academic calendar closely so that all activities are completed in time as per the calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/drive/folders/1o7SHrmlpdyOuMAz9R62ia6nVSuOrOmle?usp=sharing">https://drive.google.com/drive/folders/1o7SHrmlpdyOuMAz9R62ia6nVSuOrOmle?usp=sharing</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college ensures that crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated throughout the teaching-learning process-from syllabus designing (given by the University) to implementation, evaluation, and learning at college level. The courses and programmes which are running and have been organized

under are "Rashtra Gaurav" and "Environmental Studies" "Personality Development and Placement program." The compulsory paper "Rashtra Gaurav" imparts insight into the ancient Indian Methodology used for teaching and develops human values and pride in our rich intellectual heritage "Environmental Studies" course imparts knowledge about renewable and non-renewable resources, ecosystem bio-diversity, conservation, environmental pollution, solid waste management, social issues related to environment and impact of population on environment. NEP has introduced co-curricular compulsory papers on Food and Nutrition, First Aid and Health, Human Values and Environmental Studies, Physical Education and Yoga Practices at UG level. This curriculum aims to inculcate awareness about adolescence changes in behaviour, sustainable development for better environment and interplay of ethics, market and law in the transforming local and global context. In each semester, extension activities are held on Gender issues, environmental issues, human values, and ethics and health issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------



File Description	Documents
URL for stakeholder feedback report	<a href="http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202022-23.pdf">http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202022-23.pdf</a> <a href="http://sssvsgpgcchunar.ac.in/Upload/Feedback/Faculty%20SS%2022-23.pdf">http://sssvsgpgcchunar.ac.in/Upload/Feedback/Faculty%20SS%2022-23.pdf</a> <a href="http://sssvsgpgcchunar.ac.in/Upload/Feedback/Staff%20SS%202022-23.pdf">http://sssvsgpgcchunar.ac.in/Upload/Feedback/Staff%20SS%202022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202022-23.pdf">http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202022-23.pdf</a> <a href="http://sssvsgpgcchunar.ac.in/Upload/Feedback/Faculty%20SS%2022-23.pdf">http://sssvsgpgcchunar.ac.in/Upload/Feedback/Faculty%20SS%2022-23.pdf</a> <a href="http://sssvsgpgcchunar.ac.in/Upload/Feedback/Staff%20SS%202022-23.pdf">http://sssvsgpgcchunar.ac.in/Upload/Feedback/Staff%20SS%202022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**878**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1673

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of the college students belong to the rural areas and poor socio-economic background and first-generation learners.

Every year, the departments provide an orientation session for first year students. The programme introduces students to the college's curriculum and co-curricular activities, facilities, rules, and regulations. To analyse the performance of the students, teachers conduct class test, seminar presentations, internal assessments and various competitions which helps teachers to categorize students as slow and advanced learners.

In case of slow learners, small groups have been formed and remedial and tutorial classes are assigned to give them support to the areas in which they are seen to be lacking. Additional reading materials are provided along with books and online resources. Personal, academic and career-related counselling is given from time to time.

All PG and UG toppers are awarded in annual function. Teachers motivate advanced learners to secure ranks in university merit. Teachers provide advanced online material and mentor them in order to motivate by providing the cutting-edge materials to keep engaged. They are stimulated to engage themselves in project work to exploit their innovative capabilities. The meritorious students are further stimulated to proceed for higher education and research.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1jVu32Ys4mAQbXRfVBCSavxmWS7LCvJok/view">https://drive.google.com/file/d/1jVu32Ys4mAQbXRfVBCSavxmWS7LCvJok/view</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
878	34

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSSVS Government PG Degree College, Chunar, Mirzapur is completely funded by Government of Uttar Pradesh. Majority of the students belong to the rural areas and poor socio-economic background and first-generation learners. Just after admission, the students are subjected to introductory session. Seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge. Programmes such as audio-visual documentaries and seminars are organized by several departments to gain an understanding of the geographical, socio-political, historical and economic factors affecting the rural people of surrounding area.

The college has ICT classrooms with projectors, desktops and laptops that help in the e-learning process. The college has well equipped Computer Lab. Teachers have started taking lectures online on Google Meet, Zoom and other online platforms.

The social science and science departments also make students undertake project work for better experiential learning and to enhance problem-solving methodologies. Faculty members foster a learning environment by engaging in rich experiential teaching content such as experimentation, demonstration, visual aids, organising exhibitions and presenting papers.

**Student Seminar:** Student seminars are encouraged in every PG departments. Usually, students present a seminar on contemporary topics as well as topic related to their curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/1En82xSEToPALoSqaBdCDgfXYvbCPy72j">https://drive.google.com/drive/folders/1En82xSEToPALoSqaBdCDgfXYvbCPy72j</a> <a href="https://drive.google.com/drive/folders/1nNKn1bVjzva6DEF78ue9HpS1SEvoM7EL">https://drive.google.com/drive/folders/1nNKn1bVjzva6DEF78ue9HpS1SEvoM7EL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college use ICT tools which helps produce an effective learning outcome with the various modes of teaching viz.PPT, visuals, animated videos, etc. The institution is in possession of many ICT tools which comprise of smart boards, computers, projectors, etc. Myriad of events like webinars, You-Tube videos, and online classes using Google meet as well as zoom platforms, feedback sessions through WhatsApp groups, etc. are conducted with the help of ICT tools especially during the COVID-19 pandemic. The college has two smart classrooms, one seminar hall equipped with a large smart LED TV, a projector, and Audio/Video Facility, and one computer lab. The Seminar Hall is also used for various guest lectures and for other Programs like Prime Minister's "Mann ki Baat". Mission Shakti program, Khel Mahotsava, etc. The students often go to the Computer Lab to get more study material regarding their course, and to enhance their understanding and knowledge. Although there are many challenges like internet connectivity, lack of funds for improvement maintenance, deficiency of teaching staff but the institute is committed to impart the quality education in best possible way.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

<b>completed academic year )</b>	
<b>2.3.3.1 - Number of mentors</b>	
<b>33</b>	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>34</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>26</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution  
(Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

00

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is the mirror of the success of teaching. Our college is affiliated to MG Kashi Vidyapith Varanasi. The Internal Examinations were conducted in the college with transparency by various departments to evaluate the teaching process. At the start of academic session, there is an orientation program for students informing them continuous internal assessment process. The syllabus of the course is shared with the students giving them the detailed information about the pattern of the paper, test, and assignments. The practical exams and viva voce are conducted in science and social sciences including Physical Education. Students are apprised about the examination dates, seminar presentations, practical through notice board notifications and WhatsApp group notification.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/138MjMt128sCoVQjGtmg986Owev49Op5p/view?usp=sharing">https://drive.google.com/file/d/138MjMt128sCoVQjGtmg986Owev49Op5p/view?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A fair system of examination and grievances related to it provides the required transparency and credibility to the institution concerned. The first step towards a fair examination is the information of the examination schedule being displayed at the

notice board and circulated through WhatsApp groups. The annual and semester exams are conducted in the manner as exactly prescribed by the State University. If students face challenges related to the examinations, the examination committee coordinates with the university and gets it resolved. For internal examinations, there is a separate internal examination committee which helps students to resolve any internal exam issues in coordination with the concerned department. If some of the students miss their practical exams, the re-exam schedule is communicated to the students. The syllabus is completed on time so that students may get enough time for the preparation of the examination. Separate seating arrangements are made for students suffering with contagious diseases or any other reasons. Every department organizes remedial classes for slow learners so that these students can also perform well.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students are informed of the objectives and expected outcomes of their programme after the admission during the Orientation programs. The students are made aware of the stated Programme and Course Outcomes of the Programmes offered by the college. The college offers eight subjects in B.A., five subjects in B.Sc., U.G. in Commerce, seven subjects in M.A., and five subjects in M.Sc. Bachelor's degree helps the students get a fair idea on civic society, constitution, economic environment etc. & thus helps to develop minds of students towards creation of healthy society. Post Graduate students develop research skill, debate and discuss new ideas about the development of society. The college follows the curriculum prescribed by the affiliated University. The soft copy of the University curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the college website for reference. The importance of the learning outcomes of programs and courses has been communicated to the teachers in every IQAC Meeting and mentioned in IQAC minutes. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes, evaluation pattern, marking, etc. at

the beginning of every year by the subject teacher as the introductory part of respective subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx">http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the curriculum prescribed by the affiliating university. The link of the University curriculum and the Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. Every department keeps the hard copy of the same in the department. The importance of the learning outcomes of programs and courses has been communicated to the teachers in every IQAC meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course Outcomes, evaluation pattern, marking, etc. at the beginning of every year by the subject teacher as the introductory part of respective subjects. The college measures the level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes at UG and PG level by student seminar, presentation, quizzes or objective questions, field/project work, assignment, etc. Various departments of the college organize the competitions on Health Awareness Programs, departmental competitions for adding values to students learning experiences. Effective and efficient mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student. Last but not least, during the lockdown period also all the activities, teaching, assessment, and student counselling were conducted online to achieve the learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx">http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx</a>



<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
299	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202022-23.pdf">http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202022-23.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	

### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college is an institution of State Government established in 1998. It offers educational facilities at both UG and PG level in science (5 Subjects in PG and 5 Subjects in UG) and Arts (7 Subjects in PG, 8 Subjects in UG). All the teachers of the college are well qualified and recruited by the U.P. State Govt. This college is situated in the rural belt, and most of the students belong to poor and lower middle-class families. The teachers of this college have innovation in their approach to interact with the students, engage the remedial classes for the slow learners and organize various programs to inculcate in them social and moral values, technical skills and crave for learning. The courses offered are of course traditional, but the subject knowledge provided is helpful to students in their academic upliftment. Furthermore, the different socio-cultural activities performed in

the college under the platform of NSS, Rover Ranger, NCC, Youth festival and Annual function are helpful in the holistic development of students. Furthermore, the activities of Career Guidance cells (offers placement tip and personality development clues) and remedial coaching further help them in building their career.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/18YcPuMvPnLDdFI7Sobpx-a_ED0mdjqP-?usp=sharing">https://drive.google.com/drive/folders/18YcPuMvPnLDdFI7Sobpx-a_ED0mdjqP-?usp=sharing</a> <a href="https://drive.google.com/drive/folders/1En82xSEToPALoSqaBdCDgfXYvbCPy72j?usp=sharing">https://drive.google.com/drive/folders/1En82xSEToPALoSqaBdCDgfXYvbCPy72j?usp=sharing</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has different co-curricular activities for UG and PG students as it is stated in the academic calendar.

NSS, Rangers-Rovers, Mission Shakti, and different subjects councils are engaged in different co-curricular and extension activities. During Five Days Training program of Rovers-Rangers, the volunteers are encouraged to go to the local communities and work for the welfare of the rural community. The college organises the extension lecture and workshops on different National and International Days for the upliftment of the society and the deprived students. Cleanliness drives, Road Safety and Empowerment Program for the women are organized by the concerned responsible committees.

Different quiz competitions and extempore skits are organized by the NSS, Mission Shakti and other departments of the college. Different extension program, under the banner of Azadi ka Amrit Mahotsava Scheme, started by the Central Government and implemented by the State Government were organised by the college.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1En82xSEToPA1OSqaBdCDgfXYvbCPy72j?usp=sharing">https://drive.google.com/drive/folders/1En82xSEToPA1OSqaBdCDgfXYvbCPy72j?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

**industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

200

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching-learning. There is sufficient number of classrooms including two ICT-enabled smart classrooms and one ICT enabled seminar hall, well-equipped computer lab, science laboratories and library for students. Efforts are made to make the maximum utilization of infrastructure and physical facilities for the benefit of students. The College is spread in area of 3.748 hectare of land constructed with robust for various academic purposes and green surrounding. Presently, the college campus has P.G. courses in 12 subjects and U.G. in 13 subjects. The class rooms have adequate size and have enough lighting, air ventilation and good ambience. There are four labs in science faculty, one

Physical Education room, and one staff room in art faculty, one automated library and one computer lab. The College has two smart rooms with projectors and white board. The seminar room (video conferencing room), has an interactive board with digital podium, one LED with projector with 200 sitting capacity. Other rooms are science department rooms, common room, NAAC/IQAC room, store room, NSS room, Rover Ranger room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1nNKn1bVjzva6DEF78ue9HpS1SEvoM7EL?usp=sharing">https://drive.google.com/drive/folders/1nNKn1bVjzva6DEF78ue9HpS1SEvoM7EL?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has yoga centre apart from Badminton Court, Volley Ball Court, Kabaddi ground, football/cricket ground, table tennis facilities and indoor hall for carom and chess which are open to students and staff during the college. Various equipment are also available like Steeper, Dumbbell and Mats for yoga. The institution organizes Annual Sports Programme which is widely participated by the students of UG and PG Course. The institution has Cultural Committee and Departmental Council committee. The cultural committee of the college conducts following competitions on the different occasions - singing, dancing, mehndi, Rangoli/wall painting, slogan writing, essay writing, extempore debates. The winners of cultural activities are given certificates and mementos for the purpose. The Institution has facilities for cultural activities, sports, games (indoor, outdoor), yoga, etc. The College also organizes Annual Function and prize distribution programme at grand level and provides opportunities and stage to students to showcase their talent. In this way, the college spares considerable time and resources to promote cultural activities for the holistic developments of boys and girls.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1pWPZz6y63nt4caQ69ylXt8f7XfxVw0Iz?usp=sharing">https://drive.google.com/drive/folders/1pWPZz6y63nt4caQ69ylXt8f7XfxVw0Iz?usp=sharing</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1pWPZz6y63nt4caQ69ylXt8f7XfxVw0Iz?usp=sharing">https://drive.google.com/drive/folders/1pWPZz6y63nt4caQ69ylXt8f7XfxVw0Iz?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.94

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**PARTIALLY DIGITALIZED**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.18**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**00**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has five LAN connectivity by 25 MBPS. It has digitized admission process, library, attendance, scholarship, notice board, examination declaration, fees collection and purchasing through e-tendering. The College promoted cashless system of fees collection. Biometric attendance system has been operational in college since 2007. The College has one large smart LED TV with projector, 09 laptops, 37 computers, one video conferencing seminar hall, and two smart class rooms with e-podiums. 28 CCTV cameras are also installed in college campus to check the security and locations. CCTV cameras were installed in the classrooms to monitor the examination and other class-related activities. The college campus is covered by the Wi-Fi system installed by JIO. Recently, the BSNL has also fitted a Wi-Fi system. The departments of Physics, Chemistry, Mathematics, Botany and Zoology are having their computers and printers. Antivirus software were installed in all computers and laptops to secure the systems from any malware attack. The college has its own website. During COVID-19 pandemic, the college faculty successfully conducted their classes, seminar, conferences and Mission Shakti programs via Google Meet and Zoom Cloud. The college faculties have developed various e-content and uploaded on Higher Education Digital Library, Uttar Pradesh.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/lpWPZz6y63nt4ca069ylXt8f7XfXVw0Iz?usp=sharing">https://drive.google.com/drive/folders/lpWPZz6y63nt4ca069ylXt8f7XfXVw0Iz?usp=sharing</a>

#### 4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>C.10 - 30MBPS</b>
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by Head of the institution and the report is registered in specific stock register. The college has

generator set to provide full power backup, regular fire extinguisher refilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance. Regular cartridge filling and computer maintenance are done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed, the watchman and peons for day and night are appointed through both internal and external sources. The college has a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. This college being a government institution follows the policies, procedures, terms, and conditions laid down by Government. The procurement process followed by the college based upon the policies laid down by Government of Uttar Pradesh in its Financial Handbook.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1pWPZz6y63nt4caQ69ylXt8f7XfXVw0Iz?usp=sharing">https://drive.google.com/drive/folders/1pWPZz6y63nt4caQ69ylXt8f7XfXVw0Iz?usp=sharing</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**1294**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	B. 3 of the above
File Description	Documents
Link to Institutional website	<a href="http://sssvsqgcchunar.ac.in/Index.aspx">http://sssvsqgcchunar.ac.in/Index.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
27	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
27	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

15

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	No File Uploaded

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as



one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The college has a tradition of working together with all its stake holders. In this endeavour it facilitates the student's participation, representation and engagement in various administrative, co-curricular and extra-curricular activities. Besides the above, student representatives are an integral part of the IQAC, the Students Alumni, library and reading room and college magazine etc, to mention a few. They are invited to IQAC and other meetings to express their viewpoints, share their problems and also give suggestions regarding the betterment of facilities in the college. The College also has one unit each of Rovers Rangers and one unit of NCC and two units of NSS that are a part of co-curricular activities and organize camps and other activities throughout the year and students also hold positions like team leader /head etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In our institution, we have an Alumni Association, which meets once every year to discuss the problems of the students and provides commendable suggestions. In the alumni's view, the administration of the institution is very competent and satisfactory. The Alumni Association provides great help in different activities/programs as per the requirement of the college. But it is not registered, and any type of financial help is not offered by it. The alumni association is of great importance to any institution. The alumni play a vital role in the continued development of an institution. Volunteering their time also benefits the college. It is not only about the betterment of the college, but it benefits the alumni as well because when their alma mater continues to remain with popular and prestigious institution, the value of their degree increases as well. The Alumni of the institution have first-hand information about the good and the bad of their institution. Thus, they are the ones who are full of information and suggestions in every aspect.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1rCcpj92lCTYb5nvxAWn7tPxa41sQYVrz/view?usp=sharing">https://drive.google.com/file/d/1rCcpj92lCTYb5nvxAWn7tPxa41sQYVrz/view?usp=sharing</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, mission and goals of the institution are clearly publicized on the website, and printed in annual magazine Gyandeeep and admission brochure. Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher education to the girls of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is partially equipped with smart rooms, a computer lab, a Wi-Fi campus and has competent faculty to provide leadership and management at various levels. During the academic year, 38 research articles and 20 book chapters have been published.

The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	<a href="http://sssvsgpgcchunar.ac.in/VisionMission.aspx">http://sssvsgpgcchunar.ac.in/VisionMission.aspx</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices the decentralization and participative management through the active involvement of both teaching and non-teaching staff in policies' making. Several committees like IQAC, Examination, Student Welfare, Parent-Teacher Associations, Alumni Association, Scholarship, Grievance Redressal Cell, etc. have been formulated in the college to implement the policies and to establish the liability of everyone involved. Proctorial Board and Swachhata Committee exemplify the functionality of participative management. The faculty members have also organized sports events, orientation programs, guest lectures and Annual Function successfully. All members of the faculty and non-teaching staff contribute a fixed amount in student welfare fund yearly for needy students who are provided with books, uniforms, and fees through this contribution. Besides this, a staff club is constituted every year. The purchasing committee adopts transparency in the utilization of the funds granted by State Government, UGC and RUSA. The names and membership of the college committees along with the minutes of IQAC meetings have been uploaded.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/11LHznvo38Zq0E5IdgubH1Y10kxLzFNM0/view?usp=sharing">https://drive.google.com/file/d/11LHznvo38Zq0E5IdgubH1Y10kxLzFNM0/view?usp=sharing</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The main aim of NEP is to develop research-oriented and entrepreneurship skills among students. Since research is the backbone of the academy, our college aims to nurture the research culture by promoting research in newly emerging and challenging frontier areas of science, commerce and humanities. It also

encourages the students and faculty to undertake the research in multidisciplinary fields by extending its full support. Presentation of papers in national and international seminar is a general phenomenon as well as a compulsory criterion to complete the research. Various departments are involved in supervising the Ph.D. scholars. Presentation of papers in national and international seminar is a general phenomenon as well as a compulsory criterion to complete the research. Along with teaching and supervising, the teaching staff also gets its articles and papers published in various journals, as book chapters and edited books. After their post-graduation, some of these students go for Ph.D. and strengthen the backbone of academics by their hard-earned research findings. A perspective plan is in force in the college which takes into consideration various aspects like-, the Annual Calendar, Annual Institutional Plan, Annual Academic Plan, AQAR, Academic Audit, Action-Taken Report, Vision and Mission of the college, Departmental Action Plan, Students' needs, etc. For better utilization of the human resources and infrastructure, the institute takes various initiatives regarding planning and functioning. The main concern of the college has been academic excellence, empowerment, and welfare of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/11LHznvo38Zq0E5IdgubHlY10kxLzFNM0/view?usp=sharing">https://drive.google.com/file/d/11LHznvo38Zq0E5IdgubHlY10kxLzFNM0/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is fully funded by the Government of Uttar Pradesh. The Director appoints the principals of the government colleges according to the rules of departmental promotion committee. Principal is the head of the institution. There are Associate Prof. and Assistant Prof. according to the posts available in college. Office is also the important part of college administration. There is one office superintendent in the college, apart from junior clerk, peons, lab assistant. To run all the setup of the college, various committees are formed at the beginning of the new session. All the committees work under the guidance of the principal to achieve the planned goal of the

session. The principal with the help of apex body and IQAC forms another curricular and co-curricular committee regarding admission, finance, and extension activities. In 2022 it was the impact of good administration that uniform for students was started in the college. The funds we got in 2021-22 was utilised for the boundary wall, which protects our surroundings. As an affiliated and government college we abide by the rules of UP Govt and MGKVP respectively, in the matters of policies concerning good academic behaviour.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/11LHznvo38Zq0E5IdgubHLY10kxLzFNM0/view?usp=sharing">https://drive.google.com/file/d/11LHznvo38Zq0E5IdgubHLY10kxLzFNM0/view?usp=sharing</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This is a government institution that follows rules, procedures, and policies laid by the government of Uttar Pradesh. All the teaching and non-teaching staff get the benefits provided by the government like OPS for the employees before April 2004, NPS for the employees after April 2004, Maternity leaves, Child Care

leaves, Medical Leaves, Study Leaves, Earned L eaves, etc. Group insurance scheme benefits are applicable for all employees. The staff enjoys medical reimbursement policy. Pregnant female staff availed 180 days fully paid maternity leave. Child care leave of 730 days are granted to female employees who need to take care of her child below 18 years of age. 365 days Medical Leaves can also be availed whenever required to all employees. In every academic session 14 Casual Leaves are provided to the staff members. House Rent allowance is provided for all the teaching and non-teaching staff. On Diwali, the non-teaching staff receive bonus from UP Government. Duty leaves are granted for attending seminars and workshops etc. Special 28 days Quarantine Leave was granted to needy staff during the COVID-19 Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Since this college is a government institution, every year at the end of the session all teaching and non-teaching staff fill out an appraisal form i.e., ACR (Annual Confidential Report) in the month of April. The employees fill in all the required information



relating to the academic session. The principal evaluates the same as per the performance of the teaching and non-teaching staff. The ACR of the teaching staff is forwarded to Directorate Higher Education, Prayagraj, UP. On the basis of all round performance, the teachers are given Grade 3 (Excellent), 2 (Very Good), 1 (Good) or 0 (Normal). Teachers not falling even in 0 category are given a "bad entry". U.P. State Government confers two awards on 5th September (Teacher's Day) every year to 9 teachers (03 Saraswati Samman and 06 Shikshak Shri Samman). Entire contribution of a teacher in teaching, extension works, researching and developmental work is taken into the consideration in the format of the application form. Award winning teachers are given cash award of Rs. 3,00,000 for Saraswati Samman and Rs. 1,50,000 for Shikshak Shri, a memento, a certificate, and a shawl along with 2 years of extension of service by the Ministry of Higher Education.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1xLwGQBxBE_vDEvPOgoEDsboJRIPmd4w-6/view?usp=sharing">https://drive.google.com/file/d/1xLwGQBxBE_vDEvPOgoEDsboJRIPmd4w-6/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As per the norms set by UP Government, the college is practicing the conduct of internal as well as external financial audits. The External Auditor is appointed by the State Government from the office of A.G. Office and conducts the audit of the college accounts to verify correctness as per the rules and regulations provided by the Government. The funds received and expenditures are audited. As for the Internal Audit, various verification committees are formulated by the Principal to verify the documents of each department, library, laboratories, stocks of the college, consumable, and non-consumable articles, etc. Physical verification is done by the teachers of the college. Library books are checked by nominated faculty. They check these books thoroughly and prepare the list of missing books and then those books are found out. Every document related with library is verified. Laboratories' equipment and other materials are scrutinized properly. Objections and verifications of nominated committees are registered every year with their signature and

remarks in the respective registers. Financial resources of the college are managed in a very efficient and authentic way. Each document is filed in a proper way. Internal financial audit is also done by the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The finance committee consists of Principal, senior teachers and IQAC coordinator for monitoring the effective use of financial resources. After the receipt of funds, the committee monitors its distribution and expenditure to ensure the optimal utilization of financial resources. IQAC stimulates the staff members to secure funds from different funding agency (UGC, CSIR, DST, CST etc.) in the form of projects. Funds obtained from RUSA are monitored by RUSA committee and from UGC-by-UGC committee. All the financial documents are verified and the audited income/expenditure report and utilization certificate are sent to concerned agencies. The purchase committee of the college ensures the norms and quality of purchases made in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays an important role in defining, planning, and monitoring quality assurance and quality enhancement to promote culture of excellence in the system. It is responsible for conducting annual academic audits in the different departments. The planning and execution of the extension activities performed by different wings are also monitored by IQAC. It stimulates the cultural activities performed on different functions including Youth Festival to promote cultural heritage and communal harmony. It promotes formation and activities of different subject associations. IQAC is responsible for publicizing the vision, mission, goals and code of conduct, core values and admission policies of the college through advertisement, admission brochure, college magazine and website. It also stimulates department using AV and ICT in teaching methodologies. The activities of the Career Counselling Cell, Placement Cell, the Alumni Association are also guided by IQAC. Extension lectures are organized by different departments under the aegis of IQAC. Remedial coaching and NET/SET coaching to the deprived community are also stimulated. Financial assistance to needy students in the form of scholarship is an important task of this cell. IQAC is ultimately responsible for preparation of the developmental plan of the college and timely submission of AQAR to NAAC.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1_ujU3-Ilm_EBKq_gSqYp5e17Yw_sYpFq/view?usp=sharing">https://drive.google.com/file/d/1_ujU3-Ilm_EBKq_gSqYp5e17Yw_sYpFq/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning. The institute has a precise standard operating procedure to develop the academic teaching plans known as Academic Calendar. The activity calendar demonstrates various activities to be conducted and the internal evaluation schedule. Each Department prepares its own action plan in its alignment. Action plan includes major routine tasks for timely execution of the teaching/learning and other academic activities such as, Periodical student feedback, student seminar, internal class test, etc. for smooth execution of Teaching & Learning process. Pedagogy plays an important role in content delivery. Course allocation is based on the choice / expertise of the faculty members. Accordingly, the faculty members prepare a detailed course plan. Various pedagogical initiatives to achieve the outcomes of teaching were access to study material on the website, e-content on UP Government Digital Library, Project based learning, Workshops, Expert lectures, Use of projectors, smart class, ICT, etc.

File Description	Documents
Paste link for additional information	<a href="https://heecontent.upsdc.gov.in/Home.aspx">https://heecontent.upsdc.gov.in/Home.aspx</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1twbiXUYq6CwnUXJ3KtjMIE62nz4sNfZP/view?usp=sharing">https://drive.google.com/file/d/1twbiXUYq6CwnUXJ3KtjMIE62nz4sNfZP/view?usp=sharing</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At SSSVS Govt. PG College, we firmly believe that gender equity and sensitization are essential for fostering an inclusive and empowering environment for all our students, especially women. To achieve this, we proactively integrate gender perspectives into our curriculum, ensuring that educational content reflects diverse experiences and challenges faced by different genders.

In curricular activities, we, as professors and educators actively encourage equal participation and representation of both genders, promoting open dialogue about gender issues and encouraging critical thinking. Sensitizing our students to gender-related topics is a priority as it promotes empathy, understanding, and respect among peers.

Furthermore, we understand the importance of providing safe and adequate facilities for women on our campus. We take steps to ensure that our facilities, such as well-lit pathways and accessible washrooms, cater to the needs of all our students. Women's Cell, Power Angel, Red Ribbon Club organise awareness programs to sensitise students about gender equity.

In our commitment to gender sensitivity, we also conduct workshops and training for our college staff. These sessions ensure that our staff creates a supportive environment for women and addresses any instances of discrimination or harassment promptly and effectively.

File Description	Documents
Annual gender sensitization action plan	<a href="https://youtu.be/_3EsChwgAhI?si=hDU63HmAZNaIom_a">https://youtu.be/_3EsChwgAhI?si=hDU63HmAZNaIom_a</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/spreadsheets/d/1vQLp-ExiUz_T2FydYfeGcgqMxU57i03g/edit#gid=1405793881">https://docs.google.com/spreadsheets/d/1vQLp-ExiUz_T2FydYfeGcgqMxU57i03g/edit#gid=1405793881</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- 1. Solid waste management:** We have implemented a proper waste segregation system on our campus, providing different bins to separate biodegradable and non-biodegradable waste. We ensure regular waste collection and disposal services to maintain cleanliness and prevent environmental pollution.
- 2. Liquid waste management:** To manage liquid waste, we have put in place a well-designed drainage system that ensures the proper disposal of wastewater. We may consider installing effluent treatment plants to treat and purify liquid waste before releasing it into the environment.
- 3. Biomedical waste management:** In our healthcare facilities, we prioritize the proper disposal of biomedical waste.
- 4. E-waste management:** We have provisions for collecting and recycling electronic waste, to promote environment friendly

practices.

5. **Waste recycling system:** We encourage waste recycling practices by setting up recycling centres on our campus or collaborating with local recycling agencies. Our aim is to reduce the amount of waste sent to landfills and conserve valuable resources.

By implementing these effective waste management facilities, we not only ensure a cleaner and healthier environment on our campus but also set an example for sustainable practices in our community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**1. Sensitization Programs:** We conduct regular sensitization programs and workshops for our students and staff on diversity, inclusion, and cultural awareness. These programs aim to promote empathy and understanding among individuals from different backgrounds.

**2. Diverse Representation:** We ensure diverse representation in our administrative and academic bodies. At our college, faculty and staff are from various communities and backgrounds, promoting role models for students from different walks of life.

**3. Inclusive Curriculum:** We integrate diverse perspectives into our curriculum, incorporating case studies, examples, and literature that reflect the experiences of different communities, fostering a broader understanding of society and culture. We follow the curriculum designed by MGKVP.

**4. Cultural Celebrations:** We encourage our students to celebrate festivals and cultural events from various communities. This promotes cross-cultural interactions, breaking down barriers and building a sense of belonging.

**5. Support Systems:** Our college has established support systems for students from marginalized communities, providing scholarships, counselling services, and mentorship programs to ensure their holistic development and success.

**6. Community Engagement:** We actively engage with the local community participating in outreach programs and social initiatives that address communal and socioeconomic challenges,

working collaboratively for positive change.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college works to educate both students and staff on the need of building a system that supports constitutional commitments, human values, citizen rights, and individual duties. In order to promote constitutional ideals among all stakeholders, holidays like as Constitution Day, Human Rights Day, Environment Day, and Voter Awareness Campaign are observed. Rastra Gaurav and Paryavaran are required papers to pass in order to graduate according to the syllabus. Numerous clubs are also founded, including ones for literature, science, and the environment. Numerous occasions are planned to further these ideals as extension activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

C. Any 2 of the above

4. Annual awareness

**programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. **National Holidays:** We actively observe national holidays like Independence Day, Republic Day, Gandhi Jayanti, and other significant days that honour our country's history. We organize flag hoisting ceremonies, cultural programs, and patriotic activities to instil a sense of national pride among our students.

2. **International Days:**We acknowledge and celebrate various international days such as International Women's Day, World Environment Day, Human Rights Day, and more. Through workshops, seminars, and awareness campaigns, we highlight global challenges and foster a sense of global citizenship.

3. **Cultural Festivals:** Our campus comes alive with the vibrant celebrations of cultural festivals representing the diverse local/ethnic/heritage of India. Students from different regions and communities showcase their traditions through dance, music, food, and art, promoting unity in diversity.

4. **Social Awareness Events:** We dedicate special events to raise awareness about crucial social issues such as gender equality, mental health, environmental sustainability, and rural development. Expert lectures, panel discussions, and workshops engage students in meaningful discussions and promote active participation.

5. **Sports and Competitions:**We host sports tournaments and academic competitions that encourage healthy competition and teamwork among students. These events provide a platform for our students to

showcase their talents and develop a competitive spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1-Promote Research Culture based on Indian Knowledge System/Amrit Mahotsav

- Objectives-Initiate Research Culture based on Indian Knowledge system, emphasis on Sanskrit language, yoga and cultural fest.
- Context- Students from rural background get an opportunity to understand our cultural heritage, indigenous skills and knowledge system.
- Practice- Academic and extracurricular activities, seminars, rally, poster, painting, Poshan Saptah, essay writing, etc, were organized. Programs under the Amrit Mahotsav and 'UMANG' were organised.
- Success- Students participated in all the programs and activities. Research proposal was submitted to the Higher Education Department.
- Problems - Training about Yoga, Sanskrit Language, indigenous skills, is sometimes difficult to inculcate in students with rural upbringing.

### 2- Promoting local Pottery/Red Clay Pottery / Idol making/Stone Cutting

- Objectives- To inculcate learning, preservation and to promote local skill in a global context.
- Context- Students would benefit by learning these skills as

part of their skill development in a practical way.

- Practice- Most students belong to families practicing these traditional skills to earn their livelihood.
- Success- Most of the Students were actively engaged in these classes.
- Problems - There are no separate classrooms to teach skill development. Mentor students are also engaged in their own studies and very few classes can be conducted.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

• Due to our healthy academic environment, many students of our college secured places among the Top-10 rankers of the affiliated University. The students of M.Sc. Botany, Zoology, Chemistry, Physics, History, English and Sanskrit have been included in the list of the Top-10 rankers. The student of Zoology was the gold medallist in 2021. The student of MA Medieval History was the gold medallist in 2022.

• Many students have qualified NET, JRF, GATE and CSIR in various subjects taught at PG level.

**Skill Development:** Skill development course has been introduced as a mandatory UG Programme under NEP 2020. The students are motivated to learn new technical and vocational skill and innovate new thinking so that they can create new jobs of their own, or can work at a workplace more efficiently. Our college has opted the papers, "Skill Development and Gandhian Ideology", "Advertisement", "Psychological Testing", "Data Analysis", "Voluntary Action and NGO Management" available in the syllabus of the affiliated University.

Career Counselling by the faculty members has helped many students clear many competitive examinations and they have been posted in government and private sectors. Many students have also been employed as teachers in government and private schools and

colleges.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Government PG College Chunar Mirzapur has the following plan of action for the next academic year 2023-24:

- Mentor - Mentee scheme will be implemented more effectively for the welfare of students.
- Organization of National Seminar/Conference in the college.
- Proposal for new PG block, auditorium, Vocational block, facilities for indoor games would be prepared and submitted to higher authorities for approval.
- For an environmental consciousness and awareness, forestation drive would be carried out throughout the year. An internal committee would be constituted to conduct green audit of college.
- Participation in university-level sports competition
- The College will also design Various Skill Courses under NEP 2020 and put efforts into an endorsement from the University.
- To get the affiliation of B.Ed. for ICTE and start the B.Ed. program in the Faculty of Education
- Feedback system of college will be strengthened for more effective teaching-learning and the college will incorporate suggestions.
- The college will strengthen its library by making it more operationally effective. The college will support and expand the library resources by providing more research oriented and self-learning platform.
- The college will also focus on organizing a variety of co-curricular activities for the holistic development of the student in the present competitive world.